

APPLICATION FOR EXEMPTION FROM OFFERING MOTHER TONGUE LANGUAGE

SECTION I

To be completed by Parent / Guardian and submitted it through the School to MOE.

Please attach certified copies of

- 1) Birth Certificate
- 2) Student Pass (foreign students)
- 3) School results (last 2 years) including K1 & K2 results if student is in P1
- 4) Psychological/Professional Report (including completing Appendix on Learning Disability, if applicable)

Name of Student (Please use BLOCK LETTERS and <u>underline</u> surname)		Student Identification No. (*NRIC / Birth Certificate / Foreign Identification No.)			
Name of Present School		Date of 1 st Admission to school in Singapore		Level First Admitted to	
Level / Class		Date of Admission to present school			
Citizenship of Student *Singapore Citizen / Singapore Permanent Resident / Foreigner		Race of Student			
Citizenship of		Race of		Occupation of	
Father	Mother	Father	Mother	Father	Mother
Date of approval of exemption of mother tongue at PSLE / GCE 'O' level (if applicable)					
Reason(s) for application for exemption (Please attach separate sheet if required)					
<p><i>For Applicants at Secondary level and above only</i></p> <p>Is the student currently taking OR applying to take a third language viz French / German / Japanese / Malay Special Programme / Chinese Special Programme / Arabic / Bahasa Indonesia?</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p> <p>Third Language taken / applying for : _____</p> <p>Please read information for parents / guardians on implication for third language while seeking MTL exemption.</p>					

SECTION II

To be completed by the School Principal and submitted to
**Mother Tongue Languages Branch,
 Curriculum Planning & Development Division,
 Ministry of Education,
 1 North Buona Vista Drive, Singapore 138675.**

Note: The checklist below is to help ensure that the necessary information and documents are attached to this application.

- 1 The school confirms that all particulars in **SECTION I** are complete and correct.
- 2 Certified true copies of the required supporting documents are attached.
- 3 I *recommend / do not recommend this case for consideration.

 Date

 Name of Principal

 Signature of Principal

 School Stamp

* Please delete accordingly.

INFORMATION FOR PARENTS / GUARDIANS

1. Students who have been granted official approval for exemption from offering Mother Tongue Language at primary level will continue to be exempted when they progress to secondary level and pre-university level (if applicable). It is not necessary to resubmit a new application.
2. Applications for exemption from offering Mother Tongue Language based on medical/psychological reasons must be accompanied by a psychological/professional report that:
 - states clearly the specific learning disability, as diagnosed by qualified professionals*;
 - is current, i.e. the evaluation of learning needs arising from the disability should be completed within three years prior to the date of application;
 - provides relevant information pertaining to medical, developmental and educational history;
 - describes the comprehensive testing and techniques used to arrive at the diagnosis, including evaluation dates and test results with subtest scores from measures such as cognitive ability, academic achievement, and information processing;
 - describes the functional limitations supported by the test results; and
 - provides a rationale for the student's need for Mother Tongue Language exemption.
 *Note: Professionals qualified to make the evaluation include educational psychologists, child/clinical psychologists, psychiatrists, occupational therapists and speech and language therapists.
3. MOE will make the final decision based on the nature of the disability with supporting evidence for the diagnosis and the student's current functioning and limitations.
4. Please note that for a student to offer a third language and have it counted in the 'O' level aggregate for JC admission, he/she must at the same time offer a Mother Tongue Language (or MTL-in-lieu) in addition to English. Please approach the school for details.

Appendix : Information Form on Learning Disability

For students applying for Mother Tongue Language Exemption on the grounds of Learning Disability only

(Please note that all sections must be completed, otherwise the application will NOT be considered)

1. Student's Information

School Name:		
Student's Name: (As in *NRIC / Birth Certificate / Foreign Identification)	Identification No.:	(*NRIC / Birth Certificate / Foreign Identification No.)

2. Student's Learning Disability*

<input type="checkbox"/> Dyslexia <input type="checkbox"/> Attention Deficit Hyperactivity Disorder (ADHD) or Attention Deficit Disorder (ADD) <input type="checkbox"/> Autism Spectrum Disorder (including Asperger Syndrome) <input type="checkbox"/> Speech and Language Impairment (including Specific Language Impairment) <input type="checkbox"/> Others, <i>pls specify</i> : _____

3. Previous Application for Access Arrangements

<p>3.1 Has the student ever applied for Access Arrangements for PSLE or GCE examinations? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>3.2 If the answer is "Yes", please indicate whether, at the time of this application, the student's application was: <input type="checkbox"/> Approved <input type="checkbox"/> Not approved <input type="checkbox"/> Pending</p> <p>3.3 Please indicate the year that the application was made. _____</p> <p>3.4 Please indicate what Access Arrangements were applied for. _____</p>
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4. Previous Application for Mother Tongue Language Exemption*

<p>4.1 Has the student previously been unsuccessful in applying for Mother Tongue Language Exemption? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>4.2 If the answer is "Yes", please indicate the reason given. _____</p>
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* Tick / delete where applicable

Note: The provision of additional information does not guarantee that the application will be supported.

5. Teacher's Report**A Background Information of the Student**

A1. Provide a qualitative description of the student's academic performance in school (e.g., language, reading and writing, mathematics, etc.), as well as the student's behaviour **in all subjects**.

A2. State the interventions that the student has received in school and from external agencies (e.g. private tuition, Dyslexia Association of Singapore).

A3. Indicate whether you support the student's request for Mother Tongue Language exemption, and how this will benefit the student.

B Other Additional Information

Please provide any additional information about this student that you believe would be useful for his/her Mother Tongue Language exemption application (e.g., background information, medical or psychological information available).

Reported by: (Name)	
Signature / Date:	

Are you the student's	
<input type="checkbox"/>	Form Teacher
<input type="checkbox"/>	Subject Teacher
<input type="checkbox"/>	Mother Tongue Teacher
<input type="checkbox"/>	Others, <i>please state:</i>
 How long have you known the student?	

C Contact Information

Submitted by:

Name : _____

Tel No.: _____ (O)

Email Address: _____

_____ (HP)