

Secondary 1 Archaeological Dig

The secondary 1 students took the history lesson to the outdoors when they performed a simulated archaeological dig to learn and empathise with the work of archaeologists and the significant role they play in supporting the study of history. From the lesson, they learned how to make inferences based on evidence.



Sec 2 Learning Journey to National Museum Singapore

Secondary 2 students embarked on a learning journey to learn about the Japanese Occupation. On this trip, students gathered evidence to help them learn more about the lives of the people in Singapore under the Japanese Occupation. They learnt to work in groups, collaborate with one another and present their research to their teachers and classmates.



Secondary 1 Geographical Investigation

Secondary 1 students visited the Bedok Reservoir Park to investigate how clean the water in Singapore is.



Interviewing a park user



Finding the PH value of water



Recording data collected at Bedok Reservoir



Dividing the water samples for further testing

Secondary 2 Geographical Investigation

Secondary 2 students investigated if their housing estate is an inclusive neighbourhood.



Group discussions using laptops in class



Using Google Map to gather data



Independent research using guided worksheets

Secondary 3 Geographical Investigation

Secondary 3 Geography students investigated which part of school had weather conditions that were most ideal for an open-air café.



Getting ready to start using weather instruments



Using a sling psychrometer and thermometer



Collecting relative humidity data at the school carpark



Measuring wind speed using a weather tracker

Secondary 4 Geographical Investigation

Secondary 4 Geography students visited Chinatown to find out what makes it a tourist destination.



Interviewing tourists in Chinatown



Taking a shot together at the end of the GI



Conducting land use survey along the streets of Chinatown

Parliament of Bedok South (POBS)

POBS aims to build confidence and critical thinking skills, as well as to provide opportunities for students to learn to work collaboratively and empathize with different perspectives. Students are critically engaged in social issues pertinent to Singapore today.

